



Pune District Education Association's  
Shankarrao Ursal College of Pharmaceutical Sciences & Research  
Centre, Kharadi, Pune-14.

---



## **Criterion 1 – Curricular Aspects**

### **Key Indicator- 1.4 Feedback System**

***1.4.1 QnM: Institution obtains feedback on the syllabus and its transaction at the Institution from the following stakeholders***

***1) Students 2) Teachers 3)Employers 4)Alumni***

## INDEX

| Sr. No | Category of File   | Particulars   | Page No. |
|--------|--|---|----------|
| 1.     | <b>1.4.1 Institution obtains feedback on the Syllabus and its transaction at the institution from the following stakeholders</b><br>1) Student 2) Teachers<br>3) Employers 4) Alumni | Specimen copies of Filled in feedback forms on curriculum for the A.Y. 2023-24. | 1-10     |
|        |  | Feedback analysis report on <u>curriculum</u> for the A.Y. 2023-2024            | 11-14    |
|        |  | Specimen copies of Filled in feedback forms on facilities for the A.Y. 2023-24. | 15-19    |
|        |  | Feedback analysis report on <u>facilities</u> for the A.Y. 2023-2024            | 20-23    |

***SPECIMEN COPIES OF FILLED IN FEEDBACK FORMS ON CURRICULUM FOR  
FOR ACADEMIC YEAR 2023-24.***

**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAL COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE  
KHARADI, DIST-PUNE.**



**EMPLOYER'S FEEDBACK ON CURRICULUM (A.Y. 2023-2024)**

This questionnaire seeks your view on different domain of the curriculum viz. content, extent, and achieving desired knowledge and the skill through program. It will be used for betterment of the curriculum.

**Information of the Employer:**

Name & Address of the Employer / Firm: Aster Analytics Research Institute, Pune

Email: asteranalyticspune@gmail.com

Contact number: 922476520

Rate the particulars by putting tick mark in appropriate cell on the basis of scale of 5 where 5 is for excellent and 1 is for poor

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  |           | ✓         |      |         |      |
| 9.     | The syllabus enabled to improve ability to formulate, analyze and solve the problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion: \_\_\_\_\_

Date: 30.04.24

AD

Sign: [Signature]

**Principal**  
PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-411004



**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE,  
KHARADI, DIST-PUNE.**

**TEACHERS FEEDBACK ON CURRICULUM (A.Y. 2023-2024)**

|                           |  |
|---------------------------|--|
| Name of the Faculty       | Dr. Sujit S. Rakade  |
| Designation               | Asst. Prof   |
| Department                | Pharmaceutics  |
| Class and subjects taught | B.Y. M. Pharm. (Sem-I, 2019 Pattern) D.D.S.<br>F.Y. M. Pharm (Sem-II, 2019 Pattern) Cos. of Cosmopolitan |

**Rate the particulars by putting tick mark in appropriate cell**

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  |           | ✓         |      |         |      |
| 9.     | The syllabus enabled to improve ability to formulate, analyze and solve the problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion :

Date : 30.04.24

**Principal**

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-411

Sign of the Faculty



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE,  
KHARADI, DIST-PUNE.

STUDENT FEEDBACK ON CURRICULUM (A. Y. 2023-2024)

Name of the Student : Nikhil N. Pande

Class : F.Y. B.Pharm

Roll No. 33

Email ID : Pande.1771@gmail.com

Mobile Number : 9834639970

Name of the course : B. Pharm / M. Pharm

Passing Year : 2023-24

Rate the particulars by putting tick mark in appropriate cell

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  |           | ✓         |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   |           | ✓         |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  | ✓         |           |      |         |      |
| 9.     | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion on improving the curriculum :

Date : 30-04-24

Nikhil N. Pande  
Sign of the Student

Principal

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences and  
Research Centre, Kharadi, Dist-Pune.



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE  
KHARADI, DIST-PUNE.

STUDENT FEEDBACK ON CURRICULUM (A.Y. 2023-2024)

Name of the Student : Manthan R. Gaikwad

Class : S.Y. B.Pharm Roll No. 18

Email ID : manthangaikwad553@gmail.com Mobile Number : 8329202548

Name of the course : B.Pharm / M. Pharm Passing Year : 2023-24

Rate the particulars by putting tick mark in appropriate cell

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  |           | ✓         |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  | ✓         |           |      |         |      |
| 9.     | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion on improving the curriculum :

More Add-on courses required to be conducted

Date : 30.04.24

Gaikwad  
Sign of the Student

Principal  
PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune. &



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE,  
KHARADI, DIST-PUNE.

**STUDENT FEEDBACK ON CURRICULUM (A.Y. 2023-2024)**

Name of the Student : Dhore Avantika Bharat  
Class : Third Year B.Pharm Roll No. 15  
Email ID : avantikadhore2002@gmail.com Mobile Number : 9156280266  
Name of the course : B. Pharm / M. Pharm Passing Year : 2023/24

**Rate the particulars by putting tick mark in appropriate cell**

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. |           | ✓         |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  | ✓         |           |      |         |      |
| 9.     | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion on improving the curriculum :

Arrange more campus interviews

Date : 30.04.24

Avantika  
Sign of the Student

A  
PRINCIPAL

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-1-



**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE,  
KHARADI, DIST-PUNE.**

**STUDENT FEEDBACK ON CURRICULUM (A.Y. 2023-2024)**

Name of the Student : Mohite sumit santosh  
Class : Final .Y. B. Pharm Roll No. 46  
Email ID : \_\_\_\_\_ Mobile Number : \_\_\_\_\_  
Name of the course : B. Pharm / M. Pharm Passing Year : 23-24

**Rate the particulars by putting tick mark in appropriate cell**

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  |           | ✓         |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  | ✓         |           |      |         |      |
| 9.     | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion on improving the curriculum : \_\_\_\_\_

Date : 30.04.24

Sumit M  
Sign of the Student

**Principal**

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-1

9/24



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE  
KHARADI, DIST-PUNE.

STUDENT FEEDBACK ON CURRICULUM (A.Y. 2023-24)

Name of the Student : Rahul Bahul Sheshetao

Class : F.T.M. Pharm Roll No. 16

Email ID : Rahulsheshetao1690@gmail.com Mobile Number : 992272111

Name of the course : B. Pharm / M. Pharm Passing Year : 2023-24

Rate the particulars by putting tick mark in appropriate cell

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. |           | ✓         |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  | ✓         |           |      |         |      |
| 9.     | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

Any suggestion on improving the curriculum :

Date : 30.04.24

Principal

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-1

Rahul  
Sign of the Student



**PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE,  
KHARADI, DIST. PUNE.**

**ALUMNI FEEDBACK ON CURRICULUM (A.Y. 2023-2024)**

Name of the Student : Dhiraj Dattaraj Jagtap  
 Class : Final Year B. Pharm Roll No. 21  
 Email ID : Dhiraj.jagtap2001@gmail.com Mobile Number : 8888222252  
 Name of the course : B. Pharm / M. Pharm Passing Year : May - 2022

**Rate the particulars by putting tick mark in appropriate cell**

| Sr.No. | Parameter  | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1.     | The allocation of the credits to the course is appropriate in relation to the level of course work                                 | ✓         |           |      |         |      |
| 2.     | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  | ✓         |           |      |         |      |
| 3.     | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. | ✓         |           |      |         |      |
| 4.     | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  | ✓         |           |      |         |      |
| 5.     | Curriculum is reviewed and updated regularly   | ✓         |           |      |         |      |
| 6.     | Evaluation process on curriculum   | ✓         |           |      |         |      |
| 7.     | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    | ✓         |           |      |         |      |
| 8.     | Rate whether the syllabus is further useful to meet the job requirements.  |           | ✓         |      |         |      |
| 9.     | Rate whether the syllabus enabled you to improve ability to formulate, analyze and solve problems.                                 | ✓         |           |      |         |      |
| 10.    | Syllabus inculcated necessary ethical values and concern for the society   | ✓         |           |      |         |      |

**Any suggestion on improving the curriculum :**

Arrange more campus interviews.

Date : 30.04.24

/s/

Jagtap  
Sign of the Alumni

***FEEDBACK ANALYSIS OF FEEDBACK FORMS RECEIVED ON  
CURRICULUM FOR ACADEMIC YEAR 2023-24.***



**Shankarrao Ursal College of Pharmaceutical Sciences and  
Research Centre, Kharadi, Pune-14.**



**FEEDBACK ANALYSIS ON CURRICULUM**

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer and alumni. Feedback about curriculum is collected from students, teachers, employers and alumni. Curriculum feedback & feedback on facilities are taken once in the year. The parameters / questionnaires in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents , the percent satisfaction and average score of each parameter/questionnaires is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing & communicating suggestions with respect to revising of curriculum of the affiliating Savitribai Phule Pune University (SPPU,) Pune as well as also helps in conducting co-curricular and extra curricular activities for overall development and employability of the students. Based on the suggestions and feedback, various activities are planned or upgraded to meet the excellence.

**Questionnaire for feedback on curriculum**

**Questions:**

|             |  |
|-------------|--|
| Question 1  | The allocation of the credits to the course is appropriate in relation to the level of course work                                 |
| Question.2  | The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)                                  |
| Question.3  | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. |
| Question 4  | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  |
| Question 5  | Curriculum is reviewed and updated regularly   |
| Question 6  | Evaluation process on curriculum   |
| Question 7  | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    |
| Question 8  | Rate whether the syllabus is further useful to meet the job requirements.  |
| Question 9  | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  |
| Question 10 | Syllabus inculcated necessary ethical values and concern for the society   |



Pune District Education Association's

**Shankarrao Ursal College of Pharmaceutical Sciences and  
Research Centre, Kharadi, Pune-14.**



**Feedback on Curriculum (A.Y. 2023-24)**

**COLLECTED RESPONSE SHEET**

| Type of Stakeholder giving response | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Student                             | 4          | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 3          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                             | 5          | 4          | 4          | 5          | 5          | 5          | 5          | 5          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 3          | 5          | 5           |
| Student                             | 4          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 4          | 4           |
| Student                             | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 4          | 5          | 4          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 4          | 5          | 5          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 4          | 5          | 4          | 4          | 5          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 4          | 5          | 4          | 4          | 5          | 4          | 5           |
| Student                             | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 4          | 4          | 4          | 5          | 5           |
| Student                             | 5          | 4          | 5          | 5          | 4          | 4          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 4          | 5          | 5          | 4          | 4          | 5          | 5           |
| Student                             | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 4           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                             | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Alumni                              | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Alumni                              | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Teacher                             | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 4          | 4          | 4           |
| <b>Teacher</b>                      | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>4</b>   | <b>5</b>   | <b>5</b>    |
| <b>Employer</b>                     | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>5</b>   | <b>4</b>   | <b>5</b>   | <b>5</b>    |

Interpretation : 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent



PRINCIPAL  
Pune District Education Association  
Shankarrao Ursal College of Pharmaceutical Sciences  
Kharadi & Research Centre,  
Pune-14-2011



Pune District Education Association's

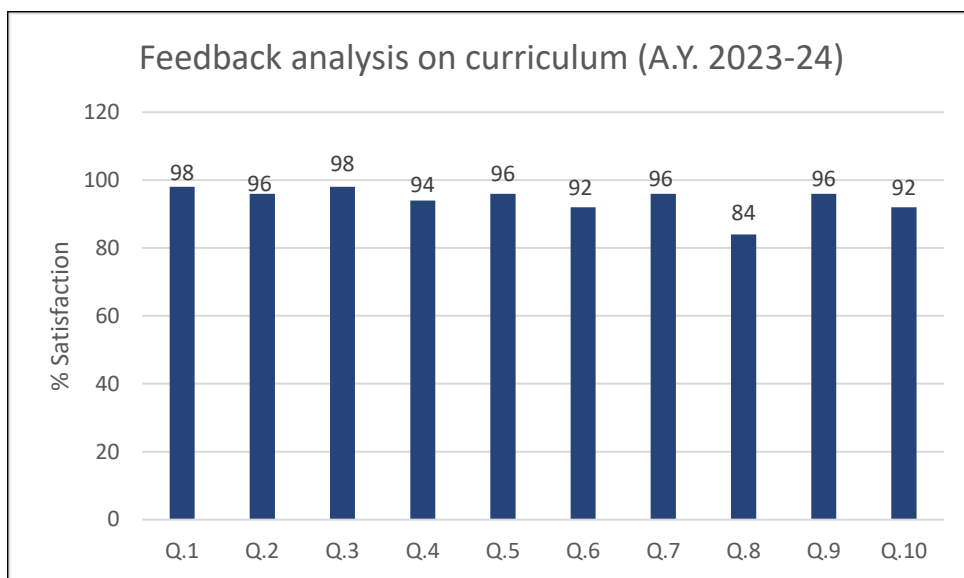
## Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi, Pune-14.



### FEEDBACK ANALYSIS

#### Feedback on analysis on Curriculum (A.Y. 2023-24)

|                | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|----------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Total          | 148        | 146        | 147        | 142        | 146        | 140        | 144        | 128        | 144        | 138         |
| Average        | 4.9        | 4.8        | 4.9        | 4.7        | 4.8        | 4.6        | 4.8        | 4.2        | 4.8        | 4.6         |
| % Satisfaction | 98         | 96         | 98         | 94         | 96         | 92         | 96         | 84         | 96         | 92          |



PRINCIPAL  
 Pune District Education Association  
 Shankarrao Ursal College of Pharmaceutical Sciences  
 Research Centre, Kharadi, Pune-14

***SPECIMEN COPIES OF FILLED IN FEEDBACK FORMS ON FACILITIES FOR  
FOR ACADEMIC YEAR 2023-24.***



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE, KHARADI,  
DIST-PUNE.

FEEDBACK ON FACILITIES (A.Y. 2023-2024)

Name of the Stakeholder (Optional): Dr. Sujit S. Kakade

Role of the Stakeholder : Student/ Alumni/ Faculty/Employer

As a matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the institute facilities by putting tick mark in appropriate cell on the basis of scale of 5 where 5 is for excellent and 1 is for poor

| Sr.No. | Facility                          | Excellent | Very good | Good | Average | Poor |
|--------|-----------------------------------|-----------|-----------|------|---------|------|
| 1.     | Class rooms                       | ✓         |           |      |         |      |
| 2.     | Laboratories                      | ✓         |           |      |         |      |
| 3.     | Library                           | ✓         |           |      |         |      |
| 4.     | Computer and language laboratory  | ✓         |           |      |         |      |
| 5.     | Internet (speed and availability) | ✓         |           |      |         |      |
| 6.     | Staff room                        | ✓         |           |      |         |      |
| 7.     | Student common rooms              | ✓         |           |      |         |      |
| 8.     | First aid cum sick room           | ✓         |           |      |         |      |
| 9.     | Drinking water                    | ✓         |           |      |         |      |
| 10.    | Washrooms                         | ✓         |           |      |         |      |
| 11.    | Cleanliness                       | ✓         |           |      |         |      |
| 12.    | Sports and Gym                    | ✓         |           |      |         |      |
| 13.    | Hostel                            | ✓         |           |      |         |      |
| 14.    | Parking                           | ✓         |           |      |         |      |
| 15.    | Canteen                           | ✓         |           |      |         |      |
| 16.    | Security                          | ✓         |           |      |         |      |

Any other comment :

Date: 30-04-24

Sign

Principal

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research 17/24 Kharadi, Dist-Pune



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE, KHARADI,  
DIST-PUNE.

FEEDBACK ON FACILITIES (A.Y. 2023-2024)

Name of the Stakeholder (Optional) : *Tanishika Sunil Pawar*

Role of the Stakeholder : *Student/ Alumni/ Faculty/Employer*

As a matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the institute facilities by putting tick mark in appropriate cell on the basis of scale of 5 where 5 is for excellent and 1 is for poor

| Sr.No. | Facility                          | Excellent | Very good | Good | Average | Poor |
|--------|-----------------------------------|-----------|-----------|------|---------|------|
| 1.     | Class rooms                       | ✓         |           |      |         |      |
| 2.     | Laboratories                      | ✓         |           |      |         |      |
| 3.     | Library                           | ✓         |           |      |         |      |
| 4.     | Computer and language laboratory  | ✓         |           |      |         |      |
| 5.     | Internet (speed and availability) | ✓         |           |      |         |      |
| 6.     | Staff room                        | ✓         |           |      |         |      |
| 7.     | Student common rooms              | ✓         |           |      |         |      |
| 8.     | First aid cum sick room           | ✓         |           |      |         |      |
| 9.     | Drinking water                    | ✓         |           |      |         |      |
| 10.    | Washrooms                         | ✓         |           |      |         |      |
| 11.    | Cleanliness                       | ✓         |           |      |         |      |
| 12.    | Sports and Gym                    |           | ✓         |      |         |      |
| 13.    | Hostel                            | ✓         |           |      |         |      |
| 14.    | Parking                           | ✓         |           |      |         |      |
| 15.    | Canteen                           |           | ✓         |      |         |      |
| 16.    | Security                          | ✓         |           |      |         |      |

Any other comment :

Date: *30.04.24*

Sign *Pawar*

  
**Principal**  
PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-1



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE, KHARADI,  
DIST-PUNE.

FEEDBACK ON FACILITIES (A.Y. 2023-2024)

Name of the Stakeholder (Optional) : Dhiraj Dattaraj Jagtap

Role of the Stakeholder : Student/ Alumni/ Faculty/Employer

As a matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the institute facilities by putting tick mark in appropriate cell on the basis of scale of 5 where 5 is for excellent and 1 is for poor

| Sr.No. | Facility                          | Excellent | Very good | Good | Average | Poor |
|--------|-----------------------------------|-----------|-----------|------|---------|------|
| 1.     | Class rooms                       | ✓         |           |      |         |      |
| 2.     | Laboratories                      | ✓         |           |      |         |      |
| 3.     | Library                           | ✓         |           |      |         |      |
| 4.     | Computer and language laboratory  | ✓         |           |      |         |      |
| 5.     | Internet (speed and availability) | ✓         |           |      |         |      |
| 6.     | Staff room                        | ✓         |           |      |         |      |
| 7.     | Student common rooms              | ✓         |           |      |         |      |
| 8.     | First aid cum sick room           | ✓         |           |      |         |      |
| 9.     | Drinking water                    | ✓         |           |      |         |      |
| 10.    | Washrooms                         |           | ✓         |      |         |      |
| 11.    | Cleanliness                       | ✓         |           |      |         |      |
| 12.    | Sports and Gym                    | ✓         |           |      |         |      |
| 13.    | Hostel                            | -         | -         | -    | -       | -    |
| 14.    | Parking                           | ✓         |           |      |         |      |
| 15.    | Canteen                           | ✓         |           |      |         |      |
| 16.    | Security                          | ✓         |           |      |         |      |

Any other comment :

Date: 30.04.24

J. Jagtap  
Sign

Principal

PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences  
Research Centre, Kharadi, Dist-Pune



PUNE DISTRICT EDUCATION ASSOCIATION'S  
SHANKARRAO URSAI COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE, KHARADI,  
DIST-PUNE.

FEEDBACK ON FACILITIES (A.Y. 2023-2024)

Name of the Stakeholder (Optional): *Aster Analytics Research Institute, Pune*

Role of the Stakeholder : Student/ Alumni/ Faculty/ Employer ✓

As a matter of continuous improvement, we are seeking your valuable feedback on the facilities which we are providing. Please rate the institute facilities by putting tick mark in appropriate cell on the basis of scale of 5 where 5 is for excellent and 1 is for poor

| Sr.No. | Facility                          | Excellent | Very good | Good | Average | Poor |
|--------|-----------------------------------|-----------|-----------|------|---------|------|
| 1.     | Class rooms                       | ✓         |           |      |         |      |
| 2.     | Laboratories                      | ✓✓        |           |      |         |      |
| 3.     | Library                           | ✓✓        |           |      |         |      |
| 4.     | Computer and language laboratory  | ✓         |           |      |         |      |
| 5.     | Internet (speed and availability) | ✓         |           |      |         |      |
| 6.     | Staff room                        | ✓         |           |      |         |      |
| 7.     | Student common rooms              | ✓         |           |      |         |      |
| 8.     | First aid cum sick room           | ✓         |           |      |         |      |
| 9.     | Drinking water                    | ✓         |           |      |         |      |
| 10.    | Washrooms                         | ✓         |           |      |         |      |
| 11.    | Cleanliness                       | ✓         |           |      |         |      |
| 12.    | Sports and Gym                    | ✓         |           |      |         |      |
| 13.    | Hostel                            | —         | —         | —    | —       | —    |
| 14.    | Parking                           | ✓         |           |      |         |      |
| 15.    | Canteen                           |           | ✓         |      |         |      |
| 16.    | Security                          | ✓         |           |      |         |      |

Any other comment :

Date: 30.04.24

Sign *[Signature]*

*[Signature]*  
Principal  
PDEA'S Shankarrao Ursal College  
of Pharmaceutical Sciences &  
Research Centre, Kharadi, Pune-1-

***FEEDBACK ANALYSIS OF FILLED IN FEEDBACK FORMS ON FACILITIES FOR  
FOR ACADEMIC YEAR 2023-24.***



**Pune District Education Association's**  
**Shankarrao Ursal College of Pharmaceutical Sciences**  
**& Research Centre, Kharadi, Pune-14.**

---



**FEEDBACK ANALYSIS ON FACILITIES**

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer, alumni, Parent etc.. Feedback about facilities are collected from students, teachers, employers, alumni and parent. Feedback on facilities are taken once in the year. The parameters in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing suggestions with respect development of facilities. Based on the suggestions and feedback, college plans for more facility development for student and staff.

### **Questionnaire for feedback on Facilities**

**Parameter:**

|             |                                  |
|-------------|----------------------------------|
| <b>P.1</b>  | Class rooms                      |
| <b>P.2</b>  | Laboratories                     |
| <b>P.3</b>  | Library                          |
| <b>P.4</b>  | Computer and language laboratory |
| <b>P.5</b>  | Internet (speed & quality)       |
| <b>P.6</b>  | Staff room                       |
| <b>P.7</b>  | Student common room              |
| <b>P.8</b>  | First aid cum stick room         |
| <b>P.9</b>  | Drinking water                   |
| <b>P.10</b> | Washrooms                        |
| <b>P.11</b> | Cleanliness                      |
| <b>P.12</b> | Sports & Gym                     |
| <b>P.13</b> | Parking                          |
| <b>P.14</b> | Canteen                          |
| <b>P.15</b> | Security                         |





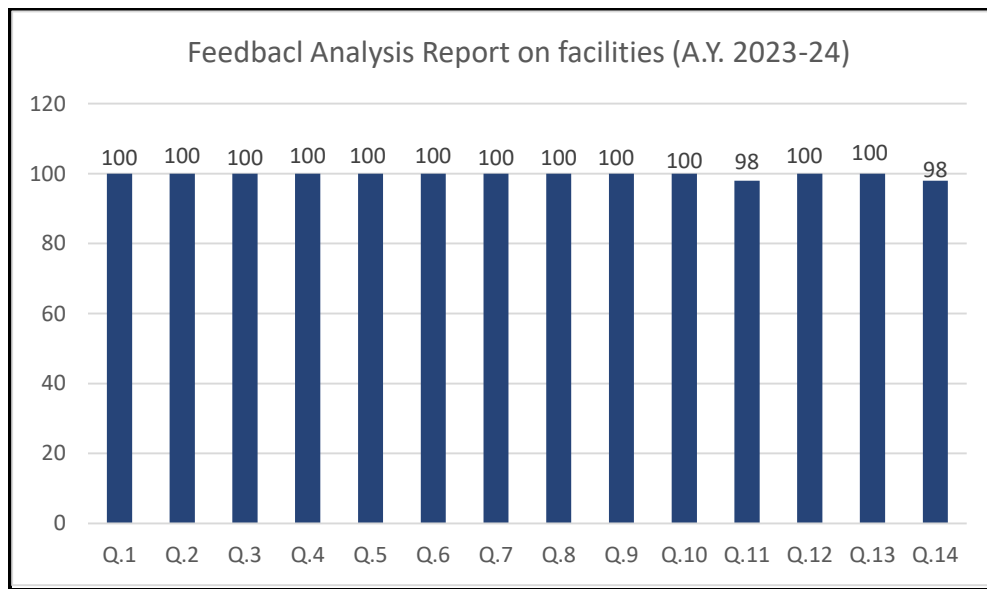
# Pune District Education Association's

## Shankarrao Ursal College of pharmaceutical Sciences & Research Centre, Kharadi, Pune-14



### Feedback on Facilities (A.Y. 2023-24)

|                | P-1 | P-2 | P-3 | P-4 | P-5 | P-6 | P-7 | P-8 | P-9 | P-10 | P-11 | P-12 | P-13 | P-14 | P-15 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Total          | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150  | 148  | 150  | 150  | 147  | 150  |
| Average        | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5    | 4.9  | 5    | 5    | 4.9  | 5    |
| % Satisfaction | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100  | 98   | 100  | 100  | 98   | 100  |



*(Signature)*  
**PRINCIPAL**  
 Shankarrao Ursal College of Pharmaceutical Sciences & Research Centre  
 Kharadi, Pune-14